Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Friday Review HONORS >** **Due: Monday, September 10th**

Every Friday you will receive a Friday Review to complete over the weekend. These will consist of 5th and 6th grade concepts for you to practice. This will be collected each Monday and count as an informal grade. Since the Friday Review contains all problems that should be ***review***, we ask that you use resources to help you answer the problems. For example, you can ask a parent or friend, look at your notes, find tutorials online, etc. If you ask for help, do not simply get the answer, but instead ***learn the process*** of how to solve the problem. Then, attempt it on your own.

**Directions:** Solve ALL problems on lined paper. Show your work for each problem. Write your final answer on the spaces provided on this worksheet. **You may NOT use a calculator!!**

**Solve. Simplify your fractions.**

1**.** 4 $\frac{2}{3}$ + 3 $\frac{1}{4}$ 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 3 $\frac{3}{8}$ - 1 $\frac{1}{2}$ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. $\frac{8}{9}$ x $\frac{12}{13}$ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. $\frac{2}{5}$ ÷ $\frac{3}{4}$ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Solve.**

5. What is the height of a parallelogram that has 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 a base of 11.5 inches and an area of 71.3 sq. inches?



6. Find the area.

 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**List the Factors.**

7. 48 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. 36 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Round each number to the given place value**

9. 54.2483; hundredths 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. 0.12843; ten thousandths 10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_