Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Friday Review Math 6 >** **Due: Monday, September 24th**

Every Friday you will receive a Friday Review to complete over the weekend. These will consist of 5th and 6th grade concepts for you to practice. This will be collected each Monday and count as an informal grade. Since the Friday Review contains all problems that should be ***review***, we ask that you use resources to help you answer the problems. For example, you can ask a parent or friend, look at your notes, find tutorials online, etc. If you ask for help, do not simply get the answer, but instead ***learn the process*** of how to solve the problem. Then, attempt it on your own.

**Directions:** Solve ALL problems on lined paper. Show your work for each problem. Write your final answer on the spaces provided on this worksheet. **You may NOT use a calculator!!**

**Solve.**

1**.** 23.4 + 7.78 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 1.8 x 3 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 15.1 – 8.9 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Solve using Order of Operations.**

4. 23 – 9 + 2 x 3 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 32 + (18 – 6) ÷ 3 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 6 x (8 – 5 + 9) - 23 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Round.**

7. 3.496 to the nearest ***hundredth.***  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. 359.6725 to the nearest ***thousandth.***  8, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. 762.24 to the nearest ***ten.*** 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Find the Area of the Shaded Region.**

10. 10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 